## Informational Descriptions of Elements of Montana MOU, Exhibit I

1. Standards and Assessments  Support the transition to enhanced standards and high-quality assessments through alignment to accreditation standards.  The Board of Public Education (BPE) will take action, yet to be determined, relative to internationally benchmarked standards.  Through their regular process, they will consider adoption or alignment to accreditation with the work around the Common Core State Standards Initiative. currently exists, LEAs will be expected to align their local curriculum standards set by the BPE.	ent	
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standards set by the BPF.	with	
2. Data Systems to Support Instruction		
Use local data driven instructional LEAs agree to design and implement instructional improvement syst		
<b>improvement processes</b> that are based on locally determined data sets, if they currently not		
engaged in this type of process. The SEA will provide LEA access to		
longitudinal data system that will warehouse data used in this proce		
Provide professional development on LEAs agree to provide professional development (PD) for teachers a	nd	
use of data to improve instruction principals to use data to improve instruction. SEA will provide best		
practice PD in using data to improve instruction for those LEAs that	need	
assistance in this area.		
3. Great Teachers and Leaders		
Implement evaluation systems that are The BPE will be adopting minimum standards for teacher and principal to the standard of	раі	
aligned with state standards evaluation systems. LEA's agree to ensure that they will have local		
teacher and principal evaluation systems that are aligned with the		
elements and intent of the BPE rule. The SEA will provide assistance		
LEAs around best practices of teacher and principal evaluation syste for those LEAs that need assistance in this area.	:1115	
LEA's agree to conduct regularly scheduled teacher and principal		
Conduct regular evaluations evaluations evaluations as determined necessary and meaningful at the local lev	امر	
evaluations as determined necessary and meaningful at the local lev	/CI.	
4. Great Teachers and Leaders - providing effective support to teachers and principals		
Provide quality and purposeful  LEA's agree to provide quality professional development to their		
professional development teachers and principals around the elements of the state education		
innovation and reform plan. The SEA will provide assistance in provi		
best practices in this area for those LEAs that need assistance in this	_	
area.		
Measure effectiveness of professional LEA's agree to measure effectiveness of professional development		
<b>development</b> toward improving instruction through multi-faceted processes. The	SEA	
will provide assistance in providing best practices in this area for the	se	
LEAs that need assistance in this area.		